

## An Interesting Read

Click [here](#) to read the Hamilton Training Advisory Board's latest Work Force Focus newsletter. This issue "provides a snapshot and overview of the immigration trends in Hamilton, with a focus on immigration, language and mobility."

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HAMILTON-WENTWORTH

Teachers of English as a Second Language

www.teslhw.org

Winter Edition, 2007 - 2008

## LINC Marketing Campaign

Hamilton is embarking on a new advertisement campaign to promote LINC to newcomers. This exciting campaign will be launched on January 14<sup>th</sup>, 2008. Look for the yellow and blue posters in local malls, bus shelters and on the inside panels of city buses. The slogan you will read is *LINC Your English Connection*. The catchphrase will be in both English and French; however within the campaign, there will be a variety of diverse languages that will appeal to newcomers. Keep your eyes open to see if you can spot it. This marketing campaign was funded by CIC (Citizenship and Immigration Canada).

## New Topics for Our Blog!

TESL Hamilton-Wentworth's Blog is up and running. We would like to encourage everyone to take a look and contribute to the blog as an instant way to share ideas with your peers. In the last newsletter we suggested two themes (Canadian Culture and Introducing the use of computers in your classroom). This season, we have two new suggestions to get you participating! Again, our blog is open to anyone in the ESL profession (teachers, child-minders, librarians, administrators, etc.) working with

any population (any grade, any level, any location, any program). To get you started, here are the two newest headings for discussion.

1. **Types of Literacy in the Classroom**—Some suggestions to get started: What are different types of literacy? What do you focus on in your classroom? How do you guide your students to develop new literacies? What types are essential in the "outside" world?

2. **Differences between teaching overseas and in Hamilton**—Some suggestions to get started: Where have you taught? Did you use different methods? Reflections on your own experiences.

Post your comments on our blog

<http://tesl-hw.blogspot.com/>

UserID: teslhw2007

Password: teslhw

## Mark your calendars!



Our second annual

### TESL Hamilton-Wentworth / LINC Conference

is February 29 and March 1, 2008

at the Hamilton Convention Centre.

More information will follow. Keep yourself updated by looking at our website [www.teslhw.org](http://www.teslhw.org)



## Message from the President

Well another year is upon us and it seems that there are some changes in the wind. Changes at TESL Ontario mean a change for all of us and how we will be doing business. Change is inevitable; change is growth and hopefully bringing a new direction. It is a very exciting time here at TESL Hamilton-Wentworth with some new members joining the executive committee and adding their knowledge and expertise into the pot. As well we have some members who have been here for awhile lending their experience. I look forward to working with all of them to bring you the members

the tools needed to make your teaching experiences better.

This coming spring will see us once again joined with LINC (through SISO) in presenting our annual spring conference and the introduction of a new curriculum for levels 6 and 7. The executive has worked very hard on your behalf to bring to this conference something for everyone. It is my hope that it will become a must event for all TESL members here and I look forward to seeing all of you there.

Finally, I encourage you the members to check out our [website](#) and see what a wonderful

job Jennifer is doing with it, get on the [blog](#) and comment or ask questions. Better yet, get involved within our community and make ESL an important resource for all newcomers and the not so new. Without you there is no community and the community needs you to make it better.

Wishing you all the best for the coming year,

Your President

Richard Born

## Resource Development

Click on these links to access information for submitting proposals to develop classroom-activities resource books for teaching Language Instruction for Newcomers to Canada (LINC) in English at LINC Levels 1-4 and 5-7  
This project is funded by

CIC, Ontario Region.

### LINC 1-4

[http://atwork.settlement.org/sys/atwork\\_library\\_detail.asp?passed\\_lang=EN&doc\\_id=1004440](http://atwork.settlement.org/sys/atwork_library_detail.asp?passed_lang=EN&doc_id=1004440)

### LINC 5-7

[http://atwork.settlement.org/sys/atwork\\_library\\_detail.asp?passed\\_lang=EN&doc\\_id=1004442](http://atwork.settlement.org/sys/atwork_library_detail.asp?passed_lang=EN&doc_id=1004442)

## Winter Trips!

Don't let the winter weather keep you inside! Check out these places for class trips during the frosty months.

1. The *Hamilton Print Studio* at 173 James Street North to make simple prints. You could book a trip before Valentine's Day! <http://www.theprintstudio.ca/index.html>
2. *Hamilton Public Library*

offers lunch time NFB movies. Check out the website for scheduling <http://www.hpl.ca>

3. Participate in a variety of *Hamilton's Winter Fest* activities, such as special AGH showings and guided tours, visit the Annual Hamilton Woodworking Show or go to Living Rock Ministries Soup Fest for a bowl of soup at Liuna Station. [\[hamiltonwinterfest.ca/events.htm\]\(http://hamiltonwinterfest.ca/events.htm\)](http://</a></li>
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4. Take a trip up to *Westfield Heritage Village* for the Maple Syrup Festival in March. <http://www.tourismhamilton.com/servlet/eventdetail/event/771>

# ESL Week November 19-23, 2007

November 21, 2007

## St. Charles Celebrates Cultural Diversity with An Extravaganza

St. Charles decided to mark ESL Week in style. There was dancing, singing, martial arts demonstrations, and more at the 2nd Annual St. Charles ESL Extravaganza.

Students showcased their diverse culture and displayed their talents as fellow students, staff, school board members, and other dignitaries cheered. Many were dressed in traditional costumes and sang songs from their home country.



**St. Joseph Immigrant Women's Centre** held an ESL Café. The learners were grouped into mixed levels and participated in various conversational, physical, creative and culinary activities. Learners discussed families, made chocolate haystacks, did yoga and drank tea and coffee. Overall, it was a successful day with wonderful student participation.

The ESL Amazing Race had students solving riddles to find places throughout Jackson Square. Photos of our winning team are included. Everyone had a great time and the students really enjoyed the challenge. We look forward to doing something similar in the near future.

Rick Born, ESL Instructor HWDSB City Centre



## ESL WEEK – Learners Experience Early Canada Life!

Grade 8 elementary ELLs from feeder schools in south Halton joined the high school ELLs on a great trip to *Black Creek Pioneer Village* in Toronto as part of an Early Life in Canada unit study. The teens had an interesting time experiencing first hand what life was like for the first immigrants and compared their own experiences with those of the past. They took plenty of pictures and asked numerous questions as they were fascinated learning from our wonderful tour guides at the site. As a post-field trip project, the students are now using their pictures to create photo-essays to be shared with their peers back in their schools. These projects are developing into creative works of art from textbook chapters that could be used in Canadian history texts suited for teens to beautiful scrapbooks including sketches and pictures highlighting the pioneers' journey during those first few years in Canada. What a great learning experience for all!

C. Condó, ESL Teacher and TESL Member

## Call For Papers

### ***Refugees and the Insecure Nation: Managing Forced Migration in Canada***

**Toronto, Canada  
June 15<sup>th</sup> – 18<sup>th</sup>,  
2008**

**Deadline: January  
15, 2008**

### **The Canadian Association for Refugee and Forced Migration Studies (CARFMS) is pleased to announce its inaugural conference!**

The conference will be hosted by the Centre for Refugee Studies at York University in Toronto. It will bring together researchers, academics, graduate students, NGOs and government representatives from across Canada to promote exchange and discussion on various aspects of forced migration and the field of study itself. The theme of security will allow participants to reflect on the actors that produce security measures and intend to benefit from them, i.e. states and host societies, as well as those against whom these measures are targeted, i.e. refugees wishing to enter Canada and those located

overseas. Security measures reflect not only the interests of the host society, but also reveal its weaknesses, fears and insecurities. National security discourse reinforces an 'us - them' dichotomy and locates the issue of equality within a world of pre-defined insiders and outsiders. This discourse also draws attention to what is often overlooked – the vulnerability of refugees and the importance and complexities of *human* security.

One of the deepest ironies of contemporary regimes of migration control is that programmes developed to promote national and international security have produced negative impacts on the security of migrants themselves. Examples are readily available: laws developed to penalize human traffickers are being implemented against church workers; laws developed in response to terrorism have an unequal application to citizens and migrants; visa policies and safe third country agreements condemn migrants and refugees without papers to a re-

liance on a dangerous underworld; overbroad laws are tempered by discretionary exemptions. The conference will examine the measures that have been taken in the name of national security and the negative consequences these have had for refugees. These consequences are diverse and will be examined along the three following themes:

#### **i. Refugees and rights in Canada:**

This theme will focus on the intertwining of law and security discourse, as well as the impact of the latter on the application and interpretation of law. Security and immigration control measures presently take various forms: visa requirements, safe-third country agreements, anti-trafficking provisions, security certificates, investigative powers, etc. Some of these procedures have been adopted not only for the safety of the nation, but also in the name of protecting refugees. However, their effect is often far removed from providing human security to refugees. For exam-

## Call For Papers Continued

ple, the Canada – U.S. Safe Third Country Agreement purports to regularize the flow of asylum-seekers and ensure better access to protection - but concerns have been raised about the safety of refugees who now enter Canada illegally from the U.S. in order to avoid application of the Agreement. More recently, anti-smuggling provisions have been utilized against a US human rights worker Janet Hinshaw-Thomas who was helping a group of Haitians to enter Canada.

### ii) Canadian settlement and integration: experiences and policy-making:

This theme will examine the effects of state security measures on the experiences of refugees who wish to settle in Canada, as well as the difficulties and dilemmas of policy-makers in developing admission and settlement policies. Security discourse often creates divisions and suspicions within society and this has resulted in certain populations experiencing difficulties in admission to as well as settlement in Canada. As

well, security measures that lead to prolonged detention, non-granting of permanent residence, and intrusive investigations have had profound health and psychological impacts on migrants. The current Immigration and Refugee Protection Act (IRPA) legislation was implemented in 2002. In recent years, the emphasis on tightening border security, particularly since the terrorist strikes in the U.S. on 9/11 has made it more difficult for refugees fleeing persecution to enter Canada. In addition, our acceptance rates of refugee claimants through the refugee determination system have been falling steadily. Policy makers are under pressure to balance humanitarian aid and public security in a policy context that exists in the shadows of racism and discrimination based on perceived differences.

### iii) The international impact of Canadian refugee policy:

This theme addresses the impact of Canada's security policies on forced migrants internationally, including not only the impact

Canada has on the international refugee situation, but also the impact other states' and organizations' responses to refugee situations have on our policy-formation. The humanitarian impulses that underpin national and international laws and programmes are being constrained and compromised by the rush to place national security at centre stage. We need to examine the impact of security concerns on the Canadian selection of refugees overseas and the impact of these policies on so-called 'warehoused refugees'. What is the relationship between Canadian refugee policy and the 8.8 million refugees who have been located in long-term refugee situations for 5 years or more? Refugees cannot become self-reliant without the right to do so (Smith 2004: 52). What impact, if any, can Canada have on the 21 million internally displaced persons in the world, in places such as Sudan, Somalia, Colombia, Iraq, etc?

For further information please contact Michele Millard: [mmil-](mailto:mmillard@yorku.ca)

## SUBMISSION OF ABSTRACTS

Individuals wishing to participate in the conference must submit:

1. a 250-word abstract of your paper/panel
2. a personal biographic note of no more than 5 lines.

The deadline for submission is January 15<sup>th</sup>, 2008. Submissions should be sent to Michele Millard at [mmillard@yorku.ca](mailto:mmillard@yorku.ca).

The conference welcomes submissions of both individual paper presentations and proposals for panels.

## Article from [TheStar.com](http://TheStar.com)

### DIVIDED HEARTS

## Finding their voice on the page

## [TheStar.com](http://TheStar.com) | News | Finding their voice on the page

### Essays by ESL students lay bare the setbacks and triumphs of the immigrant experience

NOV 20, 2007 04:30 AM

**Francine Kopun**

FEATURE WRITER

Alexey Alexeyev is a philosopher at heart, although he works in property maintenance at St. James Cathedral in downtown Toronto. An immigrant from Kazakhstan, he speaks in halting English, but has read *The Last of the Mohicans* and has written with humour and insight about coming to Canada.

"Bread – all of a sudden I found myself standing in front of supermarket shelves full of dozens of types of bread," Alexeyev wrote of his first weeks in a new country. "I am holding in my hands one of those sort of sponges they call Wonder Bread. If it is real bread, how can it survive in the plastic bag for more than two weeks? And then, if it is real bread, why does it not smell like real bread does?"

Writing helps reveal the complexity of the immigrant experience, teachers at Jones Avenue Adult Centre have found, and each year since 2002 they have compiled and published essays by their 300 English-as-a-second-language students. The latest edition of the anthology, called *Footprints*, is to be launched today, during ESL week in Toronto, at a private function at the Toronto school board's offices.

"Often students who have trouble articulating in the classroom will reveal all these layers of themselves through their writing," says editor Momoye Sugiman, one of the teachers at the school. "I've gotten to know some very shy, withdrawn students through their writing."

The results, as Jones Avenue school site manager Mary Jane Walker points out in her introduction to the 123-page book, are stories told with rare and poignant clarity. Some of the authors, like Alexeyev, are people in mid-life. Others, like Nguyen Nhu Trang, 21, who has just learned that she has been accepted at York University in chemical engineering, are just beginning their adult lives.

They are united in their love of family, longing for home and a keen desire to learn, improve and succeed, for themselves and their children.

Here are excerpts of their stories, edited for length.

*"Some immigrant children are afraid of being shunned at school. They even ask their parents not to cook their traditional food."*

A question I was asked often in Canada is, "Why did you come to Canada?" I would always reply without hesitation: "For the future of my child." I believe this is true among most immigrants. However, I have heard that an increasing number of immigrant families have gone back to their homeland due to the children's behaviour or mentality in clashing with the parents.

For instance, South Asian food is delicious. However, the strong smells of certain spices which are released during cooking sometimes permeate into clothing. Some immigrant children are afraid of being shunned at school. They even ask their parents not to cook their traditional food. In such a situation, the parents are in an awkward position whether to compromise with their children. I believe this is a temporary stage. Eventually, they will be able to distinguish what is the most cherished value in life.

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*"Cooking something in a bedroom seemed absurd to me. If I cooked something, where could I wash the dishes? In the bathroom?"*

Walking street by street, I picked up some phone numbers of those who had rooms for rent in their house. I rented one bedroom. When I went into my bedroom, an electric cooker or hot plate caught my eye. I looked around the house to find a "mutual kitchen." There was none. Cooking something in a bedroom seemed absurd to me. If I cooked something, where could I wash the dishes? In the bathroom?

It was definitely a stupid idea. Anyway, I started to look for another place to stay. I found one place where alcoholics were living. Don't be surprised, but this place is on a main street, and when you look at the outside of the building, it looks very good. When I stepped into the mutual kitchen, it looked like a garbage area. Anyway, before I had a different idea about the house quality in Canada. My dreams were upside-down.

When I compare Canada to other countries that I have been to, I still haven't found out why the room conditions are so terrible here.

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*"I wondered if my accent were like that of a Canadian, and if my skin were lighter, maybe I would be allowed to join the club."*

If you are poor in English, the disappointing eyes will fall on you. You will face negative irritating attention from native English speakers. Indeed, they would talk down to you or be rude. Thus, you would feel inferior and all their actions will annoy and hurt you.

As an illustration, it was in my first week in Canada and I was on a train. I saw an old white woman drop her hat. I told her that she had dropped it. She just looked at me for a few seconds. I think she was surprised with my African accent because she just seemed stunned. I felt she suspected me of something.

I felt so uncomfortable on the train that I was forced to exit before my stop.

I wondered if my accent were like that of a Canadian, and if my skin were lighter, maybe I would be allowed to join the club.

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Article from [TheStar.com](https://www.thestar.com)—Continued

*"We came from Brazil, a tropical country, and here we found two degrees Celsius."*

I came here for the first time in April 2004. I arrived at Pearson International Airport with my 2-year-old son and my husband, who came to do his PhD in history at York University. My son looked at me and said, "Mom, I'm feeling like a dragon because I have smoke in my mouth." We came from Brazil, a tropical country, and here we found two degrees Celsius.

Today, when I went to drop off my son at daycare, he was playing and said, "Mom, I'm king of snow!" Now my tropical baby isn't feeling like a dragon in an airport, but like a 5-year-old Canadian boy.

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*"I was so confused when I heard the Canadian national anthem in school. I asked myself if I should sing it."*

The first four years of my life I spent in Hanoi, the capital of Vietnam. My childhood was without worries. I was attending a small kindergarten and all of my friends looked like me. We all had black hair, brown eyes, and we all played Vietnamese children's games. After school, I came home with my mother. There my grandparents were waiting for me to eat dinner. My grandfather was my first teacher. He taught me reading and writing in Vietnamese.

One year later, my parents and I moved to Poland, a country which is really far from my background. I had to learn a new language and new games. In those days, making new relationships was easy because young children do not pay attention to the colour of skin.

Now I am in Canada. I came here as a mature person who wants to study. My first day in a Canadian school was strange. I was so confused when I heard the Canadian national anthem in school. I asked myself if I should sing it. It would be the third national anthem that I sing. Someone once said: "Home is where your heart is." I think it's true, but my heart is divided among three continents.

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*"My favourite Starbucks will always be a special and meaningful place for me because it is where I met the love of my life while I was ordering a double macchiato banana shake with 2% milk."*

My favourite place in Toronto is Starbucks at Bloor and Yonge Sts., since I catch up with friends there with a good cup of coffee. I can reconnect and laugh about silly jokes in a very comfortable atmosphere while having quality coffee and a slice of fat-reduced banana loaf. More or less, it's a good place where you can study in a cozy atmosphere with the smell of freshly brewed coffee from East Africa, which is my favourite, floating in the air. Also, the beautiful, sensual music playing at Starbucks catapults me right away into a comfortable and relaxing zone.

Furthermore, my favourite Starbucks will always be a special and meaningful place for me because it is where I met the love of my life while I was ordering a double macchiato banana shake with 2% milk. Since that day, I have felt personally connected to the Starbucks at Bloor and Yonge. I have dedicated a special place in my heart to it because of the feeling I get there every time I open the entrance door. In a second, I am launched back, straight to that moment I met "him."

## GOVERNMENT OF CANADA ANNOUNCES \$38 MILLION TO HELP NEWCOMERS IN HALTON AND PEEL

**MISSISSAUGA, ON, December 7, 2007** – The Honourable Diane Finley, Minister of Citizenship and Immigration Canada, today announced \$38 million in funding for 15 partner agencies in the Halton and Peel Regions of Ontario to deliver settlement and integration services to immigrants in the community.

The funding, which covers the period from October 2007 to March 2010, is expected to help more than 150,000 newcomers access settlement services in the region. These services, delivered by Citizenship and Immigration Canada through partner agencies and organizations, include: help finding a job through employment related services, orientation, translation and interpretation services; help with referrals to community resources; and counselling services.

The Minister made the announcement during an event at the Peel Adult Learning Centre in Mississauga, Ontario.

"The Government of Canada is committed to helping newcomers succeed with their new lives in Canada," said Minister Finley. "The Halton and Peel Regions in Ontario are two of the fastest growing immigrant communities in Canada. With this funding, thousands of new immigrants will be able to better integrate into their communities and have more opportunities to find work for themselves and their families."

"For 16 years, we have been providing services to newcomers from more than 40 nationalities from around the world," said Effat Ghassemi, senior manager of the

Peel Adult Learning Centre. "With this new funding for increased programming to assist newcomers, we are excited to continue our partnership with Citizenship and Immigration Canada in meeting the settlement needs of those who choose Halton and Peel as their new home."

Funding for the fifteen agencies is provided under the *Canada-Ontario Immigration Agreement (COIA)*. Through this Agreement, the Government of Canada has increased funding for settlement and language training to Ontario by a total of \$920 million over five years. Under COIA, Citizenship and Immigration Canada works with the province and immigrant-serving agencies to make a real difference in the lives of immigrants.

Overall, the federal government is providing \$1.3 billion in settlement funding over five years to provinces and territories outside of Quebec, which receives annual funding through a separate agreement.

Citizenship and Immigration Canada, in partnership with provinces, territories and settlement providers, delivers programs and services that help newcomers settle, adapt and integrate into Canadian society. In addition to the Immigrant Settlement and Adaptation Program, these services include: Language Instruction for Newcomers to Canada (LINC), which provides basic language training; and the Host Program, which helps immigrants by connecting them with volunteers who help them access services, establish contacts in their

field of work and participate in the community.

For more information on CIC's settlement and integration programs, please visit: [www.cic.gc.ca](http://www.cic.gc.ca)

### BACKGROUNDER

The Halton and Peel Regions in Ontario are two of the fastest growing immigrant communities in Canada. To help newcomers settle into these communities, the Government of Canada is committing funding of about \$38 million over the next two and a half years to fifteen agencies in the region to provide services under the Immigrant and Settlement Adaptation Program (ISAP).

The funding is provided under the *Canada-Ontario Immigration Agreement (COIA)*. Service providers across Ontario receive funding through COIA. Listed below are the fifteen agencies in the Halton and Peel Region receiving a portion of the \$38 million in today's announcement.

See chart on page 10.

Four of these agencies – the Centre for Skills Development and Training, Halton District School board; the Peel Adult Learning Centre; and the Peel Multicultural Council – will be first time-providers of ISAP services in the region.



Mississauga - Dec 7, 2007. (From left to right) Vicki Brookes, Teacher at Peel Adult Learning Centre; Cliff Fast, Settlement Manager at Citizenship and Immigration Canada; Yelena Bubanja, Student of Immigrant Settlement and Adaptation Program; The Hon. Diane Finley, Minister of Citizenship and Immigration Canada; Elaine Amores Florendo, Student of Immigrant Settlement and Adaptation Program; Effat Ghassemi, Senior Manager of Peel Adult Learning Centre. \* Picture courtesy of the Office of the Minister of Citizenship and Immigration Canada.

## National Film Board of Canada—Across Cultures Website

The NFB’s website, [Across Cultures](#), focuses on the question: “**How can Canadians participate with integrity and openness in an increasingly diverse society?**” This is a multi-media website designed for use by students and teachers. The resources available are designed for students in grade 9 to 12 and beyond. They can be used by any person who is learning about Canada, society and identities. There are four main categories (Themes to Explore, Cinema and Representation, Points of View, See Everything Hear Everything, For Teachers). Within these categories teachers can access many resources and ideas. For example, there are 120 free uncut films (60 in English, 60 in French) relating to immigrants’ experiences. The films are organized thematically for easy access. There are also text-based articles for reading purposes. There are also lesson plans and unit guides for teacher that are “prepared by specialists for secondary school teachers and students”. These include general lesson plan for the site, a unit guide for each of the six core themes, and several film-specific lesson plans.

Continued from page 9

Afghan Women’s Counseling and Integration Community Support Organization	\$367,818
African Community Services Of Peel	\$621,421
Brampton Multicultural Community Centre	\$5,156,966
Brampton Neighbourhood Resource Centre	\$2,472,003
Catholic Cross Cultural Services	\$4,605,165
Dixie Bloor Neighbourhood Centre	\$4,536,996
Centre for Skills Development and Training, Halton District School Board	\$846,213
Halton Multicultural Council	\$3,989,262
India Rainbow Community Services of Peel	\$2,575,264
Inter-cultural Neighbourhood Social Services	\$3,259,793
Malton Neighbourhood Services	\$1,366,520
Peel Adult Learning Centre	\$2,885,353
Peel Multicultural Council	\$235,221
Polycultural Immigrant and Community Services	\$1,396,832
Quality Continuous Improvement Centre for Community Education and Training	\$3,589,360



## Call for Entry!

We are looking for submissions for our Spring/ Summer 2008 Newsletter. The deadline is Friday, May 30, 2008.

Some ideas . . .

- Great resources
- Articles on teaching or learning
- Review of the second annual TESL Hamilton-Wentworth / LINC conference
- Articles on issues that affect our students in the Hamilton-Wentworth area

Become a TESL Hamilton-Wentworth Executive Committee Member!

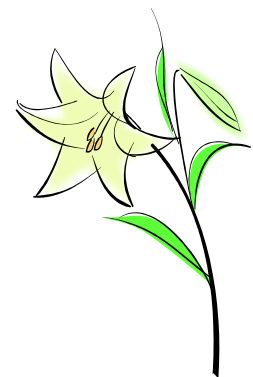
Join us for our next meeting. The meeting dates and times are posted on our website under Calendar / Conference. Meet great people and gain some PD hours that count towards your TESL Ontario certification hours!

Submit your entries to the newsletter editors at [Jennifer@teslhw.org](mailto:Jennifer@teslhw.org) or [Irene@teslhw.org](mailto:Irene@teslhw.org)

# TESL Hamilton-Wentworth / LINC Conference



Our second annual TESL Hamilton-Wentworth / LINC conference will be held on February 29 and March 1 at the Hamilton Convention Centre. Keep yourself updated by looking at the website [www.teslhw.org](http://www.teslhw.org)



Mark your calendars!



HAMILTON-WENTWORTH

Teachers of English as a Second Language

www.teslhw.org



Join us for the  
**Second Annual  
LINC/TESL Spring  
Conference!**



**February 29 and March 1,  
2008**

At the Hamilton Convention Centre

TESL Members watch for your registration package in the mail. Registration forms will also be available on our website at <http://www.teslhw.org>

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Citizenship and  
Immigration Canada

Citoyenneté et  
Immigration Canada